CLU33130 Britain and the Roman Empire (JS)

Madula Cada	011100400				
Module Code	CLU33130				
Module Name	Britain and the Roman Empire				
ECTS Weighting	5 ECTS				
Semester taught	Semester 2				
Module Coordinator	Dr Hazel Dodge				
Module Learning Outcomes with embedded Graduate Attributes	On successful completion of this module, students should be able to: LO1. Demonstrate sound historical and geographical knowledge of Britain in the late Iron Age and Roman period. LO2. Apply visual and spatial skills to the analysis of artefacts, architectural plans and other archaeological diagrams relating to the main sites covered. LO3. Apply knowledge of primary sources (archaeological, artistic, textual) relevant to the module and evaluate them together critically. LO4. demonstrate and apply knowledge of the basic character of the Roman period in Britain, including major events, historical processes, cultural interaction, and artistic and technological achievements LO5. engage with the specific problems of studying an area on the periphery of the Roman world and the relevant theoretical approaches LO6. evaluate the major debates and scholarship relevant to the module topics LO7. Discuss the above, both orally and in written form, in a clear and scholarly manner. LO8. Work effectively in small groups				
Module Content	This module examines an area of the Roman Empire which has been much studied by both historians and archaeologists. But Roman Britain is also constantly the subject of fresh discoveries and changing perspectives, creating a challenging topic for study. This module will examine the Iron Age background and assess the impact of the invasion of AD 43 as well as the effect of Roman culture on this remote province. It will also explore the effects on life in Britain of the breakdown of imperial administration at the beginning of the 5th century. The location of Britain on the fringes of the Roman world highlights particular issues of imperialism, acculturation and cultural identity.				
Teaching and Learning Methods	A combination of lectures, seminars, online learning, class discussion and discussion boards				

Assessment Details	Assessment	Assessment Description	LO	% of	Week	
Assessment Details		Assessment Description	Addressed			
	Component		Addressed	total	due	
	1.	Seminar Portfolio:	LO2, LO3,	40%	From	
		Short assignments	LO4, LO5,		W4	
		based on seminar	LO6, LO7,			
		materials	LO8			
	2.	Independent Project:	LO1, LO2,	60%	W13	
		Analysis and broader	LO3, LO4,			
		discussion of primary	LO5, LO6,			
		evidence and wider	LO7			
		context				
Reassessment Requirements	Same as original assessment (100% coursework). Only failed components are reassessed.					
Contact Hours and Indicative	Contact hours: 16 (11 loctures E cominars)					
Student Workload	Contact hours: 16 (11 lectures, 5 seminars)					
Student Workload	Independent Study (preparation for course and review of materials): 55 hours					
	Independent Study (preparation for assessment, incl. completion of					
	assessment): 54 hours					
Recommended Reading List	1986 (new ed	dition 199	96)			
	D. Mattingly, An Imperial Possession. Britain in the Roman Empire, Penguin 2006					
	M. Millett (ed), <i>The Oxford Handbook of Roman Britain</i> , Oxford 2019					
	Ordnance Survey, <i>Roman Britain</i> , Southampton 2011 (6 th rev edition); new edition 2016					
	Edition 2010					
Module Pre-requisite	None					
Module Co-requisite	None					
Module Website	https://www.tcd.ie/classics/undergraduate/romanbritain.php					
Are other Schools/Departments						
involved in the delivery of this	No					
module?						